

E2SSB 5243 - H COMM AMD
By Committee on Education

NOT CONSIDERED

1 On page 1, line 7, after "credit" insert "and other rigorous"

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3 On page 1, line 13, after "year;" strike "and"

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5 On page 1, line 16, after "year" insert "; and"

6 (d) More school districts are offering innovative advanced
7 courses such as in computer science, aerospace manufacturing, and
8 science, technology, engineering, and mathematics"

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10 On page 2, beginning on line 5, after "(1)" strike all material
11 through "must" on line 6 and insert "Each school district board of
12 directors is encouraged to"

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14 On page 3, beginning on line 4, strike all of section 3 and insert
15 the following:

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17 "NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.320
18 RCW to read as follows:

19 (1) Subject to funds appropriated specifically for this purpose,
20 the academic acceleration incentive program is established as provided
21 in this section. The intent of the legislature is that the funds
22 awarded under the program be used to support teacher training,
23 curriculum, technology, examination fees, and other costs associated
24 with offering dual credit courses to high school students.

25 (2) The office of the superintendent of public instruction shall
26 allocate half of the funds appropriated for the purposes of this
27 section on a competitive basis to provide one-time grants for high

1 schools to expand the availability of dual credit courses. To be
2 eligible for a grant, a school district must have adopted an academic
3 acceleration policy as provided under section 2 of this act. In
4 making grant awards, the office of the superintendent of public
5 instruction must give priority to grants for high schools with a high
6 proportion of low-income students and high schools seeking to develop
7 new capacity for dual credit courses rather than proposing marginal
8 expansion of current capacity.

9 (3) The office of the superintendent of public instruction shall
10 allocate half of the funds appropriated for the purposes of this
11 section to school districts as an incentive award for each student who
12 earned dual high school and college credit, as described under
13 subsection (4) of this section, for courses offered by the district's
14 high schools during the previous school year. School districts must
15 distribute the award to the high schools that generated the funds.
16 The award amount for low-income students eligible to participate in
17 the federal free and reduced-price meals program who earn dual credits
18 must be set at one hundred twenty-five percent of the base award for
19 other students. A student who earns more than one dual credit in the
20 same school year counts only once for the purposes of the incentive
21 award.

22 (4) For the purposes of this section, the following students are
23 considered to have earned dual high school and college credit in a
24 course offered by a high school:

25 (a) Students who achieve a score of three or higher on an AP
26 examination;

27 (b) Students who achieve a score of four or higher on an
28 examination of the international baccalaureate diploma programme;

29 (c) Students who successfully complete a Cambridge advanced
30 international certificate of education examination;

31 (d) Students who successfully complete a course through the
32 college in the high school program under RCW 28A.600.290 and are
33 awarded credit by the partnering institution of higher education; and

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1 (e) Students who satisfy the dual enrollment and class performance
2 requirements to earn college credit through a tech prep course.

3 (5) If a high school provides access to online courses for
4 students to earn dual high school and college credit at no cost to the
5 student, such a course is considered to be offered by the high school.
6 Students enrolled in the running start program under RCW 28A.600.300
7 do not generate an incentive award under this section."

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9 On page 5, after line 8, insert the following:

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11 "NEW SECTION. **Sec. 5.** If specific funding for purposes of
12 section 3 of this act, referencing section 3 of this act by bill or
13 chapter and section number, is not provided by June 30, 2013, in the
14 omnibus operating appropriations act, section 3 of this act is null
15 and void."

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17 Correct the title.

EFFECT: Makes the following changes to the underlying bill:

- Asserts that more districts are offering innovative advanced courses in addition to dual credit courses, and that the intent of the bill is to reduce barriers for students to enroll in rigorous advanced courses.
- Encourages, rather than requires, school districts to adopt an Academic Acceleration Policy as specified in the bill.
- Removes the Incentive Program that provides grants based on the lowest 25 percent of high schools in terms of dual credit enrollment and provides awards based on the top 10 percent of high schools in terms of growth in dual credit enrollment(including in Running Start).
- Instead, provides grants through the Incentive Program on a competitive basis to expand availability of dual credit courses to high schools that have adopted the Academic Acceleration Policy, with a priority for low-income schools and schools seeking to develop new capacity.
- Also provides awards through the Incentive Program to high schools based on overall dual credit enrollment (not including Running Start).
- Adds a null & void clause to the Incentive Program.

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